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The civic act in charge of grade nine had as central themes the value of responsibility and mother's day, it tried to combine both topics, the students actively participated, responsibility is defined as a value that is in the conscience of the person. They tried to give an example of student and personal responsibility with the work entitled "My Mom is Responsible" written by Aranthxa Prera, which revolved around a girl who was not responsible, challenged her mother and did not accept the consequences of her irresponsibility.

## 1.Civic Moment

By Juan Pablo García



A video was recorded, dedicated to the mothers, in which children of the different levels of the school participated, the messages were recorded in English with the help of Ms. Fiorella and Ms Suchinni to organize the groups. The civic act is an experience that contributes a lot to collaboration within students in a grade.

## 2. Experience in El Horizonte

By Jim Dolan

Over the period of six weeks, the CAS students of the 11th grade have been engaged in developing and carrying out English lessons in Escuela Horizonte, a school just outside of Santa Lucia.

Their experience has been an incredible one, as enthusiasm for carrying out this program has been met with a very disciplined student body and supportive staff. Students at Horizonte quickly became comfortable with their new teachers and demonstrated eagerness and pride while learning from CAS Students.

Our students, additionally, have demonstrated an incredible amount of growth in a short period of time, in the areas of self- confidence, creative lesson building and classroom management skills. There has been many profound realizations and victorious moments in the classroom so far. This is certainly an experience that CAS students will never forget.



## 3. Mother's Day

By Julia de Cazali

Nine years ago I started my motherhood adventure, being a mom is an immense bliss and being part of the CAS family is a decision that we are very proud of.

I appreciate the effort and dedication in the planning of Mother's Day activity, I know that every detail was thought to make us feel good. The joy of seeing our children in a presentation whose desire is to melt, are memories made of steel; unforgettable, that will always remain in our hearts.

Thank you for the dedication and love you put in attending and educating our children. The presentation of the motivator was excellent, we had a great time. The food, the photo and the flower at the end. We comply with the phrase HAPPY MOTHERS DAY. Because in reality we were many happy mothers.

Thanks for all the love and details Colegio Americano del Sur.



## 4. Book Fair and Cultural Evening

By Claudia Arteaga E.



As we all know, the book fair is one of the most important cultural events worldwide, not only because it brings together the main publishers of the country, but because of the diversity of activities that can be done to encourage reading.

This year at the Colegio Americano del Sur, we decided to make it big, using games that encourage the learning of reading and writing, of course in English and Spanish, for both, small and big kids. To make it more exciting, we joined the cultural evening with the book fair, this was a success, since parents and children could enjoy the emotion of forming words with Legos, playing with foamy letters and puzzles, etc.

They also enjoyed an excellent storytelling show and without missing our traditional musical bonfire, in which they sang to the beat of the guitars. Apart from these activities, we closed with a gold star, presenting a dramatization of classic stories, which was a phenomenal success.

## 5. Robótica Educativa Familiar

By Genaro López

As part of the benefits that CAS offers to their families, a special robotic program was developed on Saturdays to involve parents with the technological education offered at the school. One of the main objectives of this program is to promote family unity.

The program includes 6 sessions in which basic programming will be covered, so parents should not be worried about not knowing how to program. It also incorporates all the thematic values of the Lego Education program, which is the fundamental basis of our CAS robotics program.



## 6. III Seminario de Padres

Depto. Orientación.

On Thursday April 26th of this year, we had the pleasure of presenting our third Seminar for Parents with the theme "Leadership and Values in Social Networks", our guest on this occasion was the lecturer Clemente de León expert in social networking issues, as well as author of several books, including "Sextear, Desenrédate, Desconéctate", all develop topics related to the use of social networks.

The objective of this Seminar was for parents to receive information about the behaviors that young people are having when using technology. In it, statistics and various applications that alerted parents to situations of danger when social networks are used inappropriately were examined



At the end of the talk there was a space to resolve doubts and share experiences that parents used correctly.

The call and attendance was positive, since we had the presence of a considerable number of parents who were pleased with the talk given. The counselor department will continue to develop updated topics that contribute to the formation of parents and thus establish communication links with their children, as well as to address various family issues through a confident and open dialogue.



## 7. Reading Buddies

By Katia Faith

Every Tuesday afternoon the second floor of the library was filled with groups of high school and elementary students engrossed in their books. Some students chose to lay in the sunny reading room while enjoying the comfort of the beanbags and the warm, bright sun streaming in through the windows. Other students preferred the comfort of the long, sturdy tables and chairs and the warmer ambience created by tall bookshelves filled with literature yearning to be read. Each small group was in its own state of concentration. Some students attentively listening to a story being read to them by their 11<sup>th</sup> grade partner while in other groups, the 3<sup>rd</sup> grade students read the book to their 11<sup>th</sup> grade partner. Also, other groups could be seen engaged in drawing, playing a vocabulary game, or having a discussion based on what they had read. This was the atmosphere created during the period 2 "Reading Buddies" program that partnered an 11<sup>th</sup> grade student with one or two students from Ms. Maria's 3<sup>rd</sup> grade class.



The 11<sup>th</sup> graders were responsible for choosing a book and designing a weekly lesson plan to help their 3<sup>rd</sup> grade buddy further their reading skills, comprehension, and pronunciation in English. What many of the 11<sup>th</sup> graders soon realized was that it was also helping them think deeper about their own English language acquisition. Every week the 11<sup>th</sup> grades submitted their weekly reflections in which they reflected on their lesson, both areas of glow and areas of grow, and thought about how to make it even better the following week. The students could be heard discussing and collaborating during their planning time about activities, books, questions, and so on. These types of programs give students an opportunity to use a deeper level of Blooms Taxonomy by challenging them to use their acquired skills to teach others in a thoughtful and engaging way.



## 8. STEM Truck

By Ana Abril

Through the STEAM project (Science, Technology, Engineering, Art, Math) and its mobile laboratory, as a new integration strategy for classes in the school, UVG launches a new project: Wind Energy.

This April 27th, grade 11 had the opportunity to participate and develop the topic of renewable energy.

Prior to the visit of STEAM TRUCK, in fundamental physics class, the lesson on wind energy was developed, using the resources that the same project sends to each institution. It is important to carry out this induction, given that some generated materials and the information discussed is taken up during the visit of the mobile laboratory.

We worked with the Problem Based Learning methodology (ABP), where students faced the problem of excessive use of non-renewable resources to generate energy, which cause environmental problems, for example, climate change.

At the beginning, the students were presented with the problem of the excessive use of non-renewable energies and the damage that this causes, then they were presented with a geographical location; in our case, it focused on some of the problems at the national level, the students

brainstormed, analyzed their data and presented a way to produce energy with the available resources. Followed by this, they researched to present and presented a well-founded solution, developed a poster and shared their ideas in class and each of the cases, this allowed the students to inform themselves and raise awareness about the importance of finding a solution to the shortage of non-renewable sources for the production of energy.

In the lesson that was developed in the classroom, the students were guided to propose alternative solutions to the generation of non-renewable energy, so that on the day of the lesson they would develop the topic of wind energy.

During the visit it was shown how to generate wind energy through a wind turbine and the students had the opportunity to create their own turbine using Lego Education material.

The students had the opportunity to present their cases and propose their solutions emphasizing the need to use renewable energy sources. The presentation was interactive and participatory, which left significant learning for our students.

